

Work Education

FirstYear

Total marks 50

Q 1. Answer any five from the following: 10 Marks (1mark each)

- i. Which of the following is used for Evaluation of Work Education Activities:
 - A) Marks
 - B) Grade
- ii. Periodicity is essential for Continuous Evaluation.
 - A) True
 - B) False
- iii. Write any two work education activities that you would suggest for class IV studentstopromote development of their psychomotor skills.
- iv. _____and _____techniques can be used for assessment of WorkEducation activities.
- v. By encouraging students to do various tasks themselves, we promote development of the value of _____.
- vi. Knowledge and understanding of Work Education subject helps the learner:
 - a. Understand the process of planning & organizing any work to be done
 - b. Know various ways of doing social work
 - c. Identify needs of self and family/community in respect of food, health, hygiene, clothing, shelter, recreation& social service
 - d. Acquaint themselves with the system of conducting social work.
 - vii. What are essential activities?
 - viii. Give any two examples of elective activities.
 - ix. Name any two work education activitiesthat can be organised for students with community support.
 - x. State any two objectives of Work education?

Q 2.

Answer any five from the following:

3X5=15 Marks (3marks each)

- i. Discuss any three points highlighting importance of integrating Work education activities in school curriculum at primary level
- ii. Discuss any three points highlighting the purpose of making D.El.Ed. students' portfolio?
- iii. Cite any three differences between essential activities and elective activities?
- iv. How do work education activities contribute in development of society? Give any three reasons.
- v. Explain how engagement in different Work Education activities help promote holistic development of children during childhood years?
- vi. 'A portfolio is the mirror of students' performance'. Comment citing example based on Work education activities done by class III students.
- vii. There are many myths about Work Education as a subject. Discuss any three such myths that you would try to resolve for propagation of right notion about this subject.
- viii.

During the School Experience programme, while working with class four students you observe that the students are in a habit of throwing waste material anywhere in and out of the class. This makes the area dirty and unhygienic.

As a teacher what activities will you plan for to ensure that the students of your class develop good hygienic habits. Discuss any three such activities.

Q3.

Answer any five from the following:

5X5=25 Marks (5 Marks each)

- i. Briefly discuss any two activities that you had organised during the School Experience Programme for students of class V to ensure that they serve as a foundation for vocational readiness.
- ii. Explain any five indicators for Evaluation that you would use to evaluate gardening activity done by class IV students in small groups.
- iii. Work Education should be used as a tool of pedagogy in teaching learning process of different curricular subjects. Present your views with example in favour of this statement.
- iv. 'Essential activities play an important role in development of healthy habits of a child'. Justify this statement by citing examples of any five activities that you had organised for class II students during the SEP.
- v. Develop a lesson plan for class IV students on the area 'Recreation' having small group activities.

- vi. What do you understand by Continuous and Comprehensive Evaluation in Work- Education? Discuss any three reasons highlighting its importance in the context of this subject.
- vii. What is the importance of Practical files in Work Education? Depict a sample work Education activity recorded in Practical file.
- viii. Discuss any five recommendations of Ishwar Bhai Patel Committee with respect to Work Education.